

LESSON 10

3rd

Review and Assessment of Lessons 6-9

ability
brilliant
communicate
companions
departed
desperate
eastern
incredible
mingle
mischievous
opportunity
retreat

WORD BANK

A. Related Words

Write a word from the Word Bank to complete each series of related words. Use the glossary at the back of the book for help with the meanings.

1. left, exited, went away, _____
2. fall back, pull back, withdraw, _____
3. buddies, chums, pals, _____
4. skill, talent, aptitude, _____
5. naughty, impish, playful, _____
6. reveal, transmit, tell, _____
7. bright, beaming, shiny, _____
8. southern, northern, western, _____
9. rash, reckless, foolhardy, _____
10. mix, blend, join, _____
11. occasion, chance, opening, _____
12. unbelievable, unthinkable, beyond belief, _____

B. Words into Sentences

Circle any three words in each set. Write a sentence that uses the three words.

1. astronomers, comet, constellations, orbit _____

2. qualified, compass, location, observations _____

3. navigate, arranged, admiral, horizon _____

4. foreign, interview, teenager, pranks _____

5. skilled, rhythm, portion, accomplished _____

6. outwit, summons, faithfully, resounding _____

C. Other Word Forms

Write another form of the vocabulary word in parentheses to complete each phrase. You may use a dictionary for help with the other word forms.

- | | |
|-------------------------------------|----------------|
| 1. treated many _____ | (injured) |
| 2. complained _____ | (bitter) |
| 3. now _____ a diploma | (possess) |
| 4. a person of great _____ | (endure) |
| 5. drew a _____ line | (continuously) |
| 6. a student with many course _____ | (credit) |
| 7. a group of _____ | (teenager) |
| 8. her many fine _____ | (achieve) |
| 9. has _____ each location | (pinpoint) |
| 10. the _____ of tickets | (available) |
| 11. a _____ problem | (stress) |
| 12. was _____ reviewed | (previous) |

D. Sentence Sense

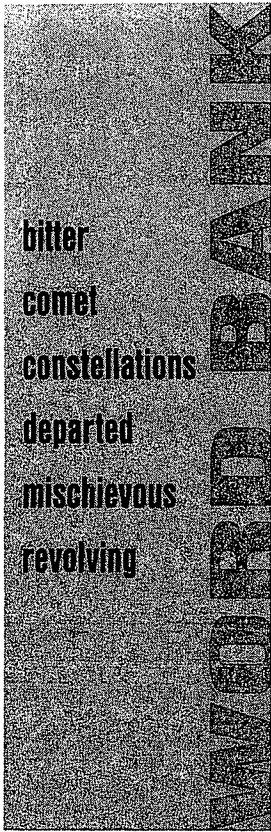
Write two words from the Word Bank to complete each sentence.

- Our _____ journey was followed by a joyous _____.
- The _____ have developed a new _____ for preserving important documents and papers.
- Your gift of money _____ us to buy an _____ CD for our music collection.
- Each _____ pest control worker has knowledge of the new _____ for eliminating termites.
- The director _____ for the actors to use a _____ stage.
- Recent graduates of the college have the _____ to _____ for outstanding jobs.

WORD BANK

- additional
- arranged
- celebration
- enabled
- historians
- interview
- method
- opportunity
- perilous
- qualified
- revolving
- techniques

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E. Analogies

Write a word from the Word Bank to complete each analogy. First, think about the relationship between the first pair of words. Then write the word that forms the same relationship between the second pair of words. After you complete each analogy, explain the relationship between the first pair of words.

1. *tentacle* is to *octopus* as *tail* is to _____

The relationship between *tentacle* and *octopus* is:

2. *brilliant* is to *dim* as *sweet* is to _____

The relationship between *brilliant* and *dim* is:

3. *tree* is to *forests* as *star* is to _____

The relationship between *tree* and *forests* is:

4. *walking* is to *strolling* as *turning* is to _____

The relationship between *walking* and *strolling* is:

5. *right* is to *left* as *arrived* is to _____

The relationship between *right* and *left* is:

6. *perilous* is to *dangerous* as *playful* is to _____

The relationship between *perilous* and *dangerous* is:
